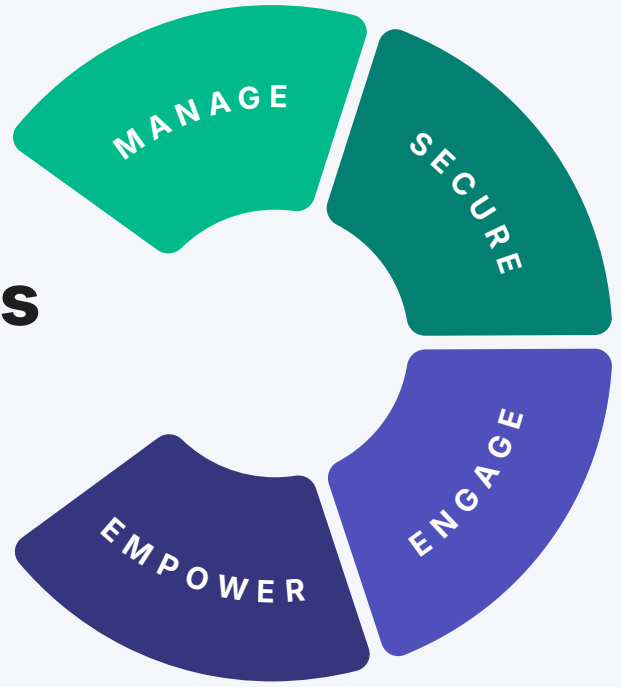




Purposeful Deployments

Streamline IT workflows, re-imagine education, transform learning outcomes.




A successful deployment is rooted in one thing: Purpose.


No matter who you are - or your role - you should have the power to choose technology that meets and exceeds your needs.


For IT, managing devices isn't enough; we need to enable educators to integrate technology seamlessly into any lesson, meeting the personalized needs of learners. It's not just about using technology; it's about **learning with technology** that makes all the difference.

Jamf is the only platform that offers complete, purposeful management and security:


Classroom Management





Identity & Access Management 

Multi Device Support 

Network Threat Prevention


Content Filtering 

Role Based Admin 


Focus Students 

Zero Touch

Privilege Elevation

Security Reporting 

Parental Control

Mac Endpoint Protection 

Kickstart success with features built for purpose

Manage

Zero Touch Deployment

Simplify device deployment. Automate enrollment, configure zero-touch setups, reduce workload, support remote deployments, and ensure readiness, personalized for each user.

App Installers

Deliver the exact up-to-date apps teachers, students, and faculty need - when they need them - with a Mac-App-Store-like experience, saving time and automating app lifecycle management.

Blueprints

Make OS updates a breeze with pre-configured Blueprints and declarative device management. Manage your devices to ensure compliance at your convenience.

Automation

Bring automation to how you deploy devices, learning content, apps, operating system updates and learning success. Reduce your workload and bring success to learning outcomes.

Engage and Empower

Classroom Management

Manage classes with drag-and-drop for apps, content, and restrictions. Students set up their own devices with Jamf Student, while instructors create lesson profiles and communicate via Jamf Teacher.

Role Based Administration

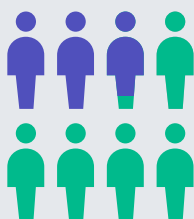
Not all admins need to be IT specialists. Creating role based administration can streamline the workflows for these individuals, without risking any changes to the central management of devices.

Full-time **IT staff** required for device management



Without Apple:

8



With Apple:

5.2

Based on 10,000 device deployments

Forrester found schools recaptured



1.5

hours per week
using Apple



\$1.35

million worth of labor
over four years



15%

reduction in teacher
turnover by simply moving
to Apple devices

Secure

Network Threat Protection

Using MI:RIAM — our machine learning engine — block known and novel phishing attacks, cryptojacking, and risky or malicious domains before devices are impacted.

Mac Endpoint Protection

Endpoint protection that is purpose-built for Apple. Protect devices from threats to keep organization and personal data safe.

Content Filtering

Enforce acceptable use policies and define restricted categories or specific domains that should be restricted. Web content filtering works device-wide, blocking access regardless of what app or browser is being used.

Seamless Learner Access

Give students and teachers instant, secure entry to any SSO-enabled app or website on iPad. By removing repeated logins, schools save valuable classroom time and ensure learning starts immediately with fewer barriers.

Over a four-year span, Apple delivers:



48%

Return on Investment (ROI)



20%

device residual value after four-year lifecycle for iPad



25%

reduced device maintenance and management labor with MacBook Air



35%

less labor cost for device maintenance and management



15%

lower teacher turnover, saving searching and training costs



30 hours

of teacher time saved per year

Benefits for students in 1:1 device programs



85%

of students said their work had improved with **1:1 devices**



95%

of learners either agreed or strongly agreed that their **iPad was helping** them with their learning



77%

of learners found their **iPad made it easier to access** what they needed for assignments

Source: "Is moving to a 1:1 device strategy for learners harming or improving academic performance?"
James Jackson, Wrexham Glyndŵr University, 2024



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